




What is Title I and how can I be involved?

Virtual Parent Advisory
Meeting
November 3, 2020



Definition of Title I

- Title I provides federal funding to schools to help students to meet state performance targets.
- Title I is allocated to schools based on the percentage of students receiving free/reduced lunch.
- Schools with a percentage of at least 40% are eligible for a school wide program.



School-wide means:

- The school uses Title I funds to upgrade the entire educational program of the school.
- Title I funds are used to serve all children in order to raise academic achievement.
- Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the state's performance targets.



To be a “school-wide” school:


- The school must have a free/reduced lunch count of at least 40%.
- The school must collect and analyze data that effects student achievement.
- The school must develop a comprehensive plan and annually review the effectiveness of the plan.



There are 10 required components of a school-wide program.

Comprehensive Needs Assessment

- 1. Comprehensive needs assessment
 - We look at many assessment instruments and the data from those to determine weak areas for students and where to provide intervention.
 - A close examination of the curriculum and its effectiveness

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- 1. Comprehensive needs assessment
 - 2. School wide reform strategies
 - 3. Instruction by “highly qualified staff”
 - 4. Quality, ongoing professional development
 - 5. Strategies to attract high quality qualified teachers
 - 6. Increase parental involvement
 - 7. Transition plan
 - 8. Making decisions about assessments
 - 9. Effective, timely assistance
 - 10. Coordination and integration of federal, state, and local programs and resources



Title I parent Notification Requirements

- Encourage good study habits at school and home.
- Talk to my child about school activities and check homework/planner.
- Monitor attendance
- Attend parent/teacher conference and other school activities when possible
- Teach my child respect for self and others
- Support the school in its efforts to maintain proper discipline

Parents' Right to Know

- Parents have access to Progress Book for certain grade levels
- Interim reports
- Quarterly Report Cards
- Fall and Spring Parent Teacher Conferences
- Parent reports from state-wide assessments
- Schools are required to notify parents if their child has been taught for four or more weeks by a teacher that is not highly qualified.



Parent Involvement in Decision Making

- Upon the request of parents, the school must provide opportunities for a regular meeting for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.

West Muskingum's Parent Policy

- This policy can be found by [clicking here](#).
- We welcome your comments and suggestions.
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