

Reading Grade 1 & 2

Uses Strategies to construct meaning while reading independently.

<p>Uses context to self-correct</p> <p>Rereads as necessary</p> <p>Answers basic questions</p>
--

Understands what is read.

<p style="text-align: center;">Literary</p> <p>Retells stories using key details and illustrations and demonstrates understanding of the central message or lesson. (RL.2)</p> <p>Describe characters, settings, and major events in a story, using key details. (RL.3)</p> <p>Identify who is telling the story at various points in a text. (RL.6)</p> <p>Use illustrations and details in a story to describe its characters, setting, or events. (RL.7)</p> <p style="text-align: center;">Informational</p> <p>Identify the main topic and retells key details. (RI.2)</p> <p>Use illustrations and details in a text to describe its key ideas. (RI.7)</p> <p>Identify the reasons an author gives to support points in a text. (RI.8)</p>	<p style="text-align: center;">Literary</p> <p>Recount stories, fables, and folktales from diverse cultures, and determine central message, lesson, or moral. (RL.2)</p> <p>Describe how characters in a story respond to major events and challenges. (RL.3)</p> <p>Acknowledge differences in the points of view of character, by speaking in a different voice for each character. (RL.6)</p> <p>Use information gained from illustrations and words to demonstrate understanding of character, setting and plot. (RL.8)</p> <p style="text-align: center;">Informational</p> <p>Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within a text. (RI.2)</p> <p>Explain how illustrations clarify text. (RI.7)</p> <p>Describe how reasons support specific points in a text. (RI.8)</p>
---	--

Learns, uses and recalls new vocabulary.

<p>Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. (RL.4)</p> <p>Uses context and affixes to determine word meaning. (L.4a,b)</p> <p>Apply root words and inflectional endings to determine or clarify word meaning. (L.4c)</p> <p>Sorts and defines words by category. (L.5a)</p> <p>Distinguish shades of meaning among words. (L.5b)</p> <p>Distinguish adjectives differing in intensity. (L.5c)</p> <p>Identifies words that suggest feelings or appeal to the senses. (RL.4)</p>	<p>Describe how words and phrases supply rhythm and meaning in a story, poem or song. (RL.4)</p> <p>Identify and use context clues to construct meaning of unknown or multiple meaning words. (L.4a)</p> <p>Identify meaning of common prefixes and new words formed with them. (L.4b)</p> <p>Apply common root words to new words. (L.4c)</p> <p>Predict the meaning of compound words. (L.4d)</p> <p>Use glossaries and beginning dictionaries to find meanings (L.4e)</p> <p>Distinguish shades of meaning among closely related verbs and adjectives (L.5)</p> <p>Use adjectives and adverbs to describe things and actions. (L.6)</p>
---	--

Recognizes types and structures of text.

<p>Explains major differences between books that tell a story and books that give information. (RL.5)</p> <p>Know and use various text features to locate information in a text. (RI.5)</p>	<p>Describe the overall structure of a story; how the beginning introduces the story and the ending concludes the action. (RL.5)</p> <p>Know and use various text features to find information or key facts in a text. (RI.5)</p> <p>Identify the main purpose of a text , including what the author wants to answer, explain or describe. (RI.6)</p>
---	--

Makes comparisons and connections to what is read.

<p>Compare and contrast the adventures and experience of characters in a text. (RL.9)</p> <p>Describe the connection between two individual, event, ideas or pieces of information. (RI.3)</p> <p>Distinguish between information provided by pictures or other illustrations and information provided by words. (RL.6)</p> <p>Identify basic similarities in and differences between two texts on the same topic. (RI.9)</p>	<p>Compare two or more versions of the same story by different authors or from different cultures. (RL.9)</p> <p>Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures. (RI.3)</p> <p>Compare and contrast the most important points and key details presented in two texts on the same topic. (RI.9)</p>
---	--